

Jonathan F. Kominsky

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Academic Positions

Assistant professor Central European University Department of Cognitive Science	2022-
Postdoctoral researcher Harvard University Graduate School of Education PI: Dr. Elizabeth Bonawitz	2021-2022
Postdoctoral researcher Rutgers University Newark PIs: Drs. Elizabeth Bonawitz and Patrick Shafto	2019-2020
NIH NRSA Postdoctoral fellow Harvard University Mentor: Dr. Susan Carey	2016-2019

Education

Yale University Ph.D. in Developmental Psychology, 2016 M.S. in Psychology, 2014 Advisor: Dr. Frank C. Keil	2011-2016
Reed College B.A. in Psychology Commendation for Academic Excellence: 2006-2007, 2008-2009	2005-2009

Grants and Awards

NSF EAGER \$74,999 to develop a data collection platform for parent/child conversations. Project title: <i>Science of Learning: "Talk of the Town" app development</i>	2022
Developing Belief Network Postdoctoral Fellowship \$55,000 to develop a novel data collection platform for parent/child conversations. Project title: <i>A Flexible Mobile Testing Platform for Large-scale Studies of Developing Beliefs</i>	2021
Social Science Research Council COVID-19 rapid response grant \$4,500 for studies of behavior related to the COVID-19 pandemic. Project title: <i>Understanding Intuitive Judgments of "Overreaction"</i>	2020
NICHD National Research Service Award F32HD089595 Postdoctoral fellowship Project title: <i>Causal Event Categories in Infancy: The Origins and Consequences of Causal Perception</i>	2016-2019

Editorships and appointments

Infant cognition and development

2022-2024

Associate editor

Collabra

2022-

Associate editor

Publications

Gill, M., **Kominsky, J. F.**, Icard, T., & Knobe, J. (2022). An interaction effect of norm violations on causal judgment. *Cognition*.

Kominsky, J. F. (2022). The challenges of improving infant research methods. *Infant and Child Development*.

Kominsky, J. F., Li, Y., & Carey, S. (2022a). Infants' attributions of insides and animacy in causal interactions. *Cognitive Science*, 46(1), e13087.

Kominsky, J. F., Lucca, K., Thomas, A. J., Frank, M. C., & Hamlin, J. K. (2022b). Simplicity and validity in infant research. *Cognitive Development*, 63, 101213.

Kominsky, J. F., Begus, K., Bass, I., Colantonio, J., Leonard, J. A., Mackey, A. P., & Bonawitz, E. (2021a). Organizing the methodological toolbox: Lessons learned from implementing developmental methods online. *Frontiers in Psychology*, 12, 4081.

Kominsky, J. F., Gerstenberg, T., Pelz, M., Sheskin, M., Singmann, H., Schulz, L., & Keil, F. C. (2021b). The trajectory of counterfactual reasoning in development. *Developmental Psychology*, 57(2), 253–268.

Kominsky, J. F., Reardon, D., & Bonawitz, E. (2021c). Intuitive judgments of 'overreaction' and their relationship to compliance with public health measures. *Journal of Applied Research in Memory and Cognition*, 10(4), 542–553.

Kominsky, J. F., Shafto, P., & Bonawitz, E. (2021d). "there's something inside": Children's intuitions about animate agents. *PloS one*, 16(5), e0251081.

Byers-Heinlein, K., Bergmann, C., Davies, C., Frank, M., Hamlin, J., Kline, M., **Kominsky, J. F.**, Kosie, J., Lew-Williams, C., Liu, L., Mastroberardino, M., Singh, L., Waddell, C., Zettersten, M., & Soderstrom, M. (2020). Building a collaborative psychological science: Lessons learned from ManyBabies 1. *Canadian Psychology*, 61(4), 349–363.

Kominsky, J. F., Baker, L., Keil, F. C., & Strickland, B. (2020). Causality and continuity close the gaps in event representations. *Memory and Cognition*.

Kominsky, J. F., & Scholl, B. J. (2020). Retinotopic adaptation reveals distinct categories of causal perception. *Cognition*, 203, 104339.

ManyBabies Consortium (2020). Quantifying sources of variability in infancy research using the infant-directed-speech preference. *Advances in Methods and Practices in Psychological Science*, 3(1), 24–52.

Kominsky, J. F. (2019). Pyhab: Open-source real time infant gaze coding and stimulus presentation software. *Infant Behavior and Development*, 54, 114–119. **[Repository: <https://github.com/jfkominsky/PyHab>].**

- Kominsky, J. F.**, & Phillips, J. (2019). Immoral professors and malfunctioning tools: Counterfactual relevance accounts explain the effect of norm violations on causal selection. *Cognitive Science*, *43*, e12792.
- Kominsky, J. F.**, Zamm, A. P., & Keil, F. C. (2018). Knowing when help is needed: A developing sense of causal complexity. *Cognitive Science*, *42*(2), 491–523.
- Icard, T. F., **Kominsky, J. F.**, & Knobe, J. (2017). Normality and actual causal strength. *Cognition*, *161*, 80–93.
- Kominsky, J. F.**, Strickland, B., Wertz, A. E., Elsner, C., Wynn, K., & Keil, F. C. (2017). Categories and constraints in causal perception. *Psychological Science*, *28*(11), 1649–1662.
- Kominsky, J. F.**, Langthorne, P., & Keil, F. C. (2016). The better part of not knowing: Virtuous ignorance. *Developmental Psychology*, *52*(1), 31–45.
- Banerjee, K., **Kominsky, J. F.**, Fernando, M., & Keil, F. (2015). Figuring out function: Children’s and adults’ use of ownership information in judgments of artifact function. *Developmental Psychology*, *51*(12), 1791–1801.
- Keil, F. C., & **Kominsky, J. F.** (2015). Grounding concepts. In E. Margolis & S. Laurence (Eds.), *The Conceptual Mind: New Directions in the Study of Concepts* (pp. 677–692). Cambridge, MA: MIT press.
- Kominsky, J. F.**, Phillips, J., Gerstenberg, T., Lagnado, D., & Knobe, J. (2015). Causal superseding. *Cognition*, *137*, 196–209.
- Kominsky, J. F.**, & Keil, F. C. (2014). Overestimation of knowledge about word meanings: The “misplaced meaning” effect. *Cognitive Science*, *38*(8), 1604–1633.
- Rottman, B. M., **Kominsky, J. F.**, & Keil, F. C. (2014). Children use temporal cues to learn causal directionality. *Cognitive Science*, *38*(3), 489–513.
- Brand, R. J., Hollenbeck, E., & **Kominsky, J. F.** (2013). Mothers’ infant-directed gaze during object demonstration highlights action boundaries and goals. *IEEE Transactions on Autonomous Mental Development*, *5*(3), 192–201.
- Keil, F. C., & **Kominsky, J. F.** (2013). Missing links in middle school: Developing use of disciplinary relatedness in evaluating internet search results. *PLoS One*, *8*(6), e67777.
- Kominsky, J. F.**, & Casasanto, D. (2013). Specific to whose body? Perspective-taking and the spatial mapping of valence. *Frontiers in Psychology*, *4*, 266.
- Brand, R. J., McGee, A., **Kominsky, J. F.**, Briggs, K., Gruneisen, A., & Orbach, T. (2009). Repetition in infant-directed action depends on the goal structure of the object: Evidence for statistical regularities. *Gesture*, *9*(3), 337–353.

Manuscripts and preprints

- Lucca, K., Capelier-Mourguy, A., Byers-Heinlein, K., Cirelli, L., Dal Ben, R., Frank, M. C., Henderson, A., **Kominsky, J. F.**, ..., & Hamlin, K. (2021, June). Infants’ Social Evaluation of Helpers and Hinderers: A Large-Scale, Multi-Lab, Coordinated Replication Study. <https://psyarxiv.com/ghxkm>

Selected Presentations

Kominsky, J. F. *Online developmental research methods: Limitations and opportunities* Invited workshop presentation, Cognitive Development Society Biennial meeting, Madison, WI, April 2022

Kominsky, J. F., Shafto, P., & Bonawitz, E. *Do children make pedagogical interpretations of counterfactual questions?* Oral presentation, BCCCD (virtual), January 2022

Kominsky, J. F., Reardon, D., & Bonawitz, E. *If it works we didn't need it: Intuitive judgments of 'overreaction'* Conference proceeding and poster, Cognitive Science Society Annual Meeting (virtual), July 2021

Kominsky, J. F., Shafto, P., & Bonawitz, E. *Children's intuitions about the insides of animate agents.* Poster, Society for Research on Child Development biennial meeting (virtual), April 2021.

Kominsky, J. F., Benton, D., Wood, S. M. W., & Begus, K. *The origins of causal thought.* Symposium, International Conference on Infant Studies (virtual), July 2020.

Kominsky, J. F. *PyHab: Open-source tools for infant looking-time research across multiple paradigms.* Poster, International Conference on Infant Studies (virtual), July 2020.

Kominsky, J. F., Baker, L., Keil, F. C., & Strickland, B. *Causality and continuity close the gaps in event representations.* Poster, Vision Sciences Society (virtual) annual meeting, June 2020.

Kominsky, J. F., Gerstenberg, T., Pelz, M., Singmann, H., Sheskin, M., & Keil, F. C. *The trajectory of counterfactual simulation in development.* Poster presentation, Cognitive Development Society Biennial meeting, October 17-19, 2019.

Li, Y., Carey, S., & **Kominsky, J. F.** *Infants' inferences about insides.* Poster presentation, Cognitive Development Society Biennial meeting, October 17-19, 2019.

Kominsky, J. F., Gerstenberg, T., Pelz, M., Singmann, H., Sheskin, M., & Keil, F. C. *The trajectory of counterfactual simulation in development.* Conference proceeding and poster presentation, Cognitive Science Society annual meeting, July 24-27, 2019.

Gill, M., **Kominsky, J. F.**, Knobe, J., & Icard, T. *Inflated inflation and superseded supersession: testing counterfactual sampling accounts of causal strength judgments.* Member abstract and poster presentation, Cognitive Science Society annual meeting, July 24-27, 2019.

Kominsky, J. F., & Carey, S. *Early-developing causal perception is sensitive to multiple physical constraints.* Conference proceeding and oral presentation, Cognitive Science Society annual meeting, July 25-28, 2018.

Kominsky, J. F., & Scholl, B. J. *Retinotopically specific visual adaptation reveals the structure of causal events in perception.* Conference abstract and oral presentation, Cognitive Science Society annual meeting, July 25-28, 2018.

Kominsky, J. F., & Scholl, B. J. *Retinotopically specific adaptation reveals different categories of causal events: Launching vs. Entraining.* Poster presentation, Vision Sciences Society annual meeting, May 18-23, 2018.

Kominsky, J. F., Strickland, B., Wertz, A. E., Elsner, C., Wynn, K., Keil, F. C., & Carey, S. *Early-developing causal perception is sensitive to physical constraints on collision events.* Poster presentation, Cognitive Development Society biennial meeting, October 12-14, 2017.

Phillips, J., & **Kominsky, J. F.** *Causation and norms of proper functioning: Counterfactuals are (still) relevant.* Conference proceeding and oral presentation, Cognitive Science Society annual meeting, July 26-29, 2017.

Kominsky, J. F., & Phillips, J. *What's in a cause? Counterfactual relevance and hierarchical event structure in causal judgment.* Poster presentation, Society for Philosophy and Psychology annual meeting, June 28 - July 1, 2017.

Kominsky, J. F., Strickland, B., Wertz, A., Elsner, C., Wynn, K., & Keil, F. C. *Causal perception is constrained by principles of Newtonian mechanics.* Poster presentation, Cognitive Science Society annual meeting, August 11-13, 2016.

Kominsky, J. F., & Scholl, B. J. *Retinotopic adaptation reveals multiple distinct categories of causal perception.* Poster presentation, Vision Sciences Society annual meeting, May 13-18, 2016.

Kominsky, J. F., Phillips, J., Knobe, J., & Keil, F. C. *Norm violations affect children's causal judgments.* Poster presentation, Cognitive Development Society biennial meeting, October 8-10, 2015.

Kominsky, J. F., Langthorne, P., & Keil, F. C. *The better part of not knowing: Virtuous ignorance.* Conference proceeding and oral presentation, Cognitive Science Society annual meeting, July 23-25, 2015.

Kominsky, J. F., Zamm, A. P., & Keil, F. C. *A developing understanding of causal complexity.* Poster presentation, Society for Research in Child Development biennial meeting, March 20-22, 2015.

Kominsky, J. F., Phillips, J., Gerstenberg, T., Lagnado, D., & Knobe, J. *Causal Supersession.* Conference paper and oral presentation, Cognitive Science Society annual meeting, July 24-26, 2014.

Kominsky, J. F., Strickland, B., & Keil, F. C. *Sensitivity to Newtonian regularities in causal perception: Evidence from attention.* Poster presentation, Vision Sciences Society annual meeting, May 16-21, 2014.

Kominsky, J. F., Zamm, A., & Keil, F. C. *Intuitive causal complexity in the absence of causal understanding.* Poster presentation, Cognitive Development Society biennial meeting, October 18-19, 2013.

Kominsky, J. F., Banerjee, K., Fernando, M., & Keil, F. C. *The impact of agent information on judgments of artifact function.* Poster presentation, Society for Research in Child Development biennial meeting, April 18-20, 2013.

Kominsky, J. F., & Scholl, B. J. *The window of 'postdiction' in visual perception is flexible: Evidence from causal perception.* Poster presentation, Vision Sciences Society annual meeting, May 11-16, 2012.

Kominsky, J. F., Gaughen, K., & Keil, F. C. *Coming to see explanations with diverse reasons as more compelling than those with similar reasons.* Poster presentation, Society for Research in Child Development biennial meeting, March 31 - April 2, 2011.

Orbach, T., Gruneisen, A., Briggs, K., **Kominsky, J. F.**, McGee, A., & Brand, R. J. *Structure in mothers' demonstrations to infants of objects with and without a salient end-goal.* Poster presentation, Society for Research in Child Development biennial meeting, April 2-4, 2009.

Professional service

Meta-reviewer: Cognitive Science Society Annual Meeting (2016, 2022)

Ad-hoc grant proposal review: National Science Foundation (2018 - 2021)

Journal peer review: *Attention, Perception, & Psychophysics; Child Development; Cognition; Cognitive Development; Cognitive Science; Developmental Psychology; Infancy; iPerception; Journal of Experimental Psychology: General; JEP: Human Perception & Performance; JEP: Learning, Memory, & Cognition; Mind & Language; OpenMind; PLoS ONE; Psychological Science; Quarterly Journal of Experimental Psychology; Review of Philosophy & Psychology; Visual Cognition*

Conference peer review: *Cognitive Development Society (2017); Cognitive Science Society (2015, 2016, 2018-2022); Society for Philosophy and Psychology (2016, 2019)*

Coverage

“Psychology Researchers Awarded Covid-19 Grant to Study Intervention Responses of U.S. Population” (<https://sas.n.rutgers.edu/news-events/news/psychology-researchers-awarded-covid-19-grant-study-intervention-responses-us-population>)

Podcast appearance: The “It’s Innate” podcast, episode 7: “Is poking the cat causal?”

References

Dr. Elizabeth Bonawitz, Ph.D., Associate Professor of Education, Harvard Graduate School of Education (lbaraff@gmail.com)

Dr. Susan Carey, Ph.D., Professor of Psychology, Psychology Department, Harvard University. (617)-460-1461 (scarey@wjh.harvard.edu)

Dr. Frank Keil, Ph.D., Professor of Psychology and Linguistics, Psychology Department, Yale University. (203)-432-2389 (frank.keil@yale.edu)

Dr. Joshua Knobe, Ph.D., Professor of Philosophy, Psychology, and Linguistics, Psychology Department, Yale University. (203)-432-1694 (joshua.knobe@yale.edu)